

Super accessibility: Immersive Media for All

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This session

- 1. Therapy
- 2. What we want to achieve
- 3. What we have done
- 4. What we would like to do
- 5. Q&A

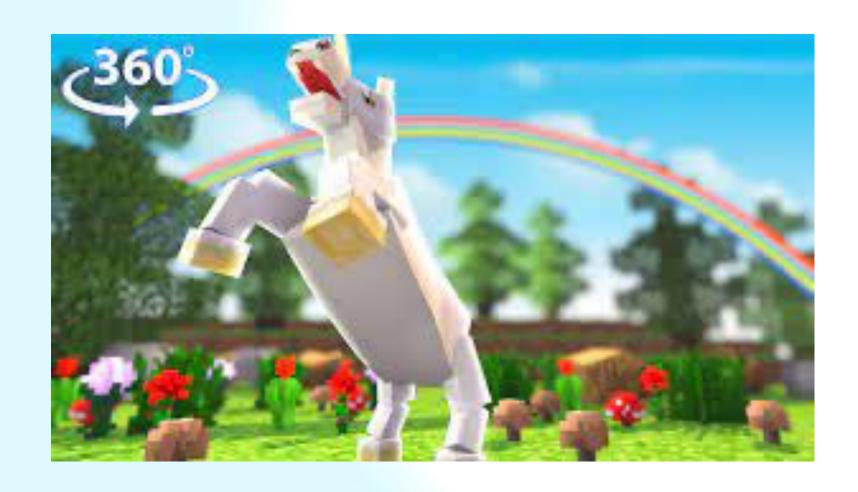


1. Therapy

- I am: Marta Brescia, Andrew Duchowski, Chris Hughes, Krzys Krejtz
- User centric research
- HW is new
- Content is new
- Generation of content to be tested
- Accessibility for prosumers



2. What we want to achieve





2. What we have done

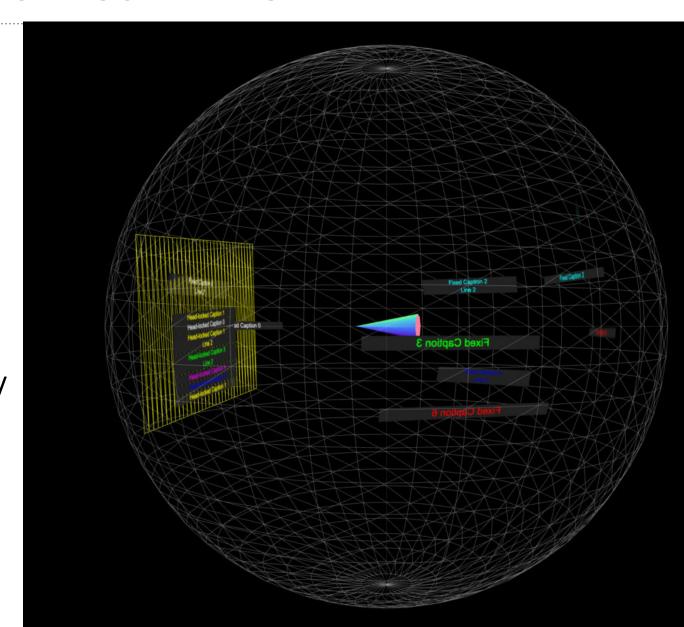
A framework to simulate subtitle authoring and live player

OBJECT BASED SUBTITLES

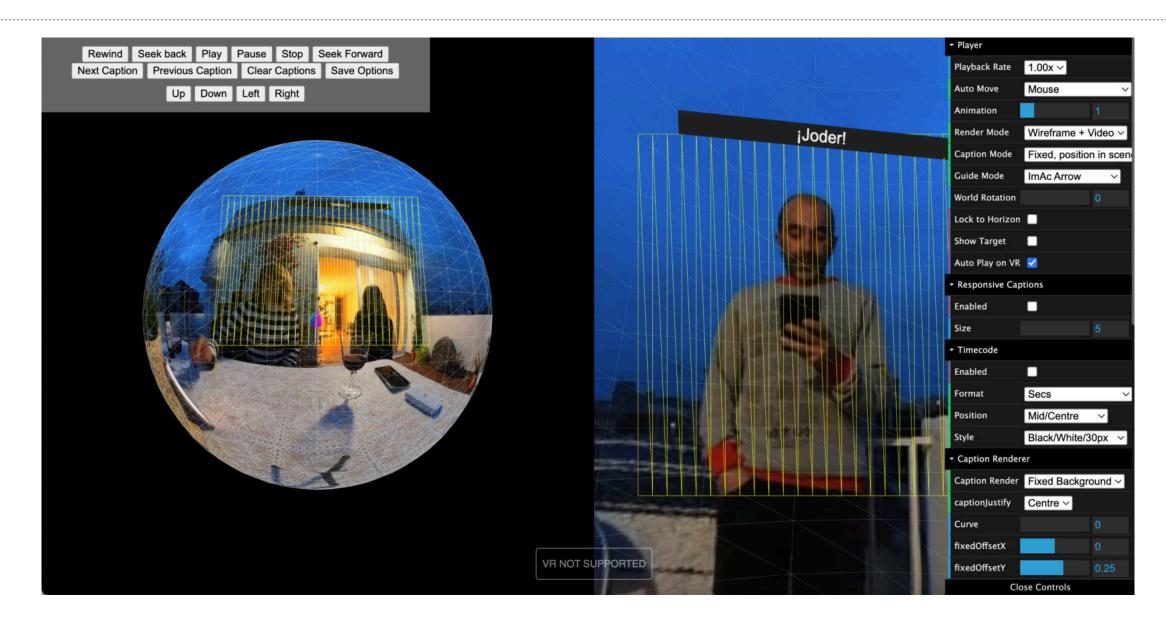
Particle Objects

- Emitter
- Manager

https://www.chxr.org/immersive_subs2_5/



LIVE PLAYER



EXPERIMENT DESIGN

2x2 experimental design

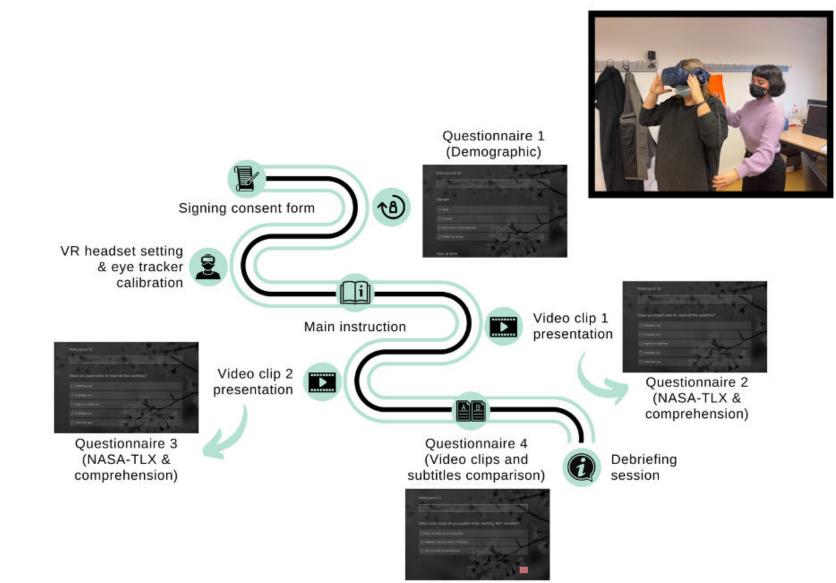
Subtitle position

Head-locked Fixed

Subtitle colour

B&W for all speakers
Unique colour for each speaker





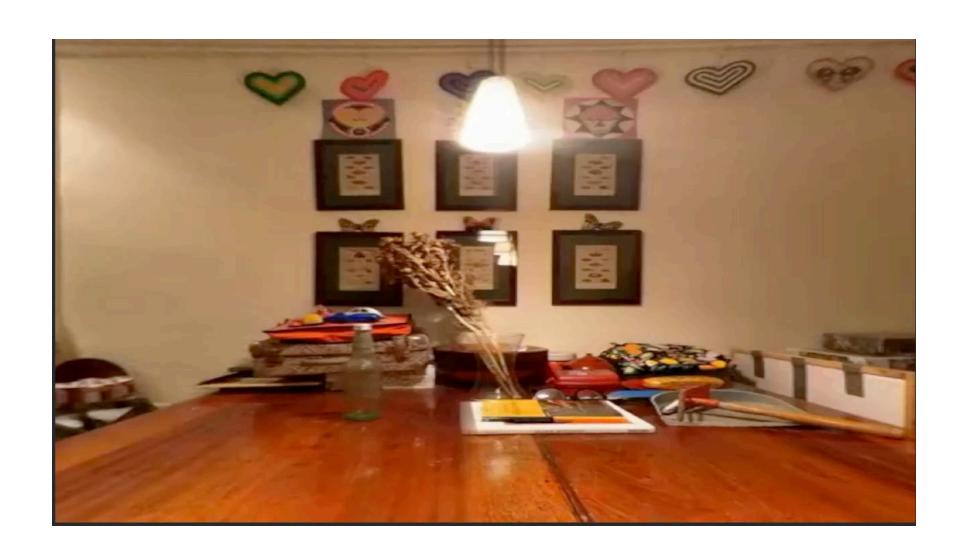
WATCHING MOVIES WITH SUBTITLES





2D VR

HEAD-LOCKED SUBTITLES EYE TRACKED



SUBTITLES EYE TRACKED

HEAD-LOCKED



FIXED



COMFORT & READABILITY



Image quality falls off towards the edges

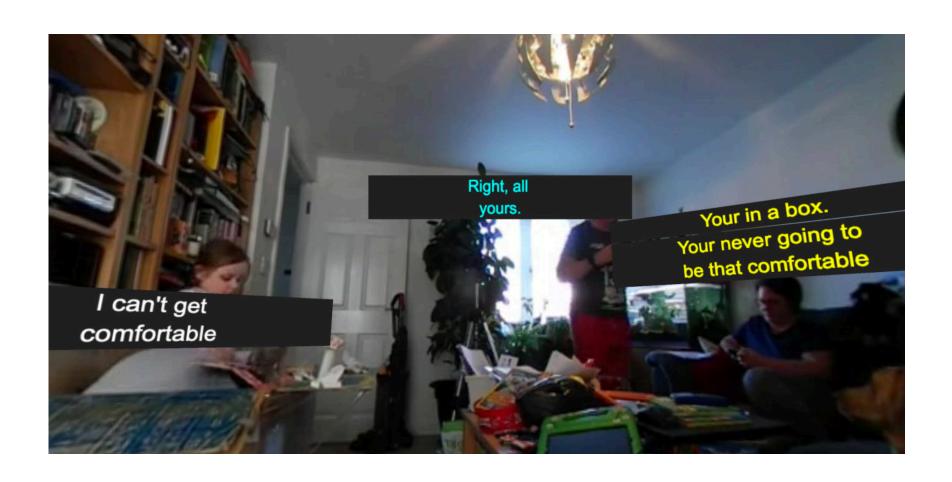
Photo through lens of the Oculus Go

(Only exemplary, does not represent real image quality)

SPEAKER IDENTIFICATION

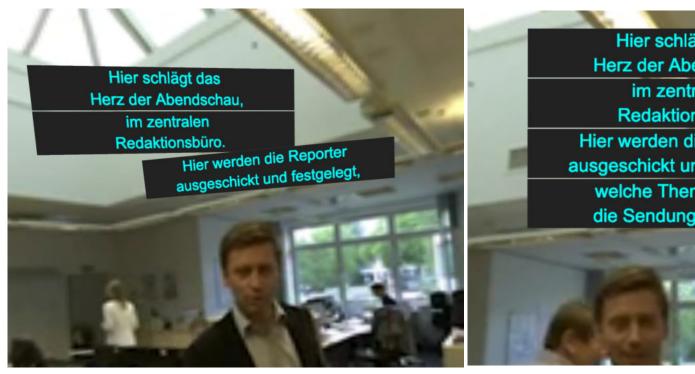


CAPTIONS FIXED TO SPEAKER



https://www.chxr.org/360/

STACKING (COLLISIONS)



Hier schlägt das
Herz der Abendschau,
im zentralen
Redaktionsbüro.
Hier werden die Reporter
ausgeschickt und festgelegt,
welche Themen es in
die Sendung schaffen.

https://www.chxr.org/360/

RESPONSIVE (CUSTOMIZATION)



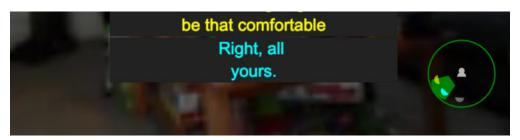


https://www.chxr.org/360/

GUIDING MECHANISMS







Requirement 1: accessible headset







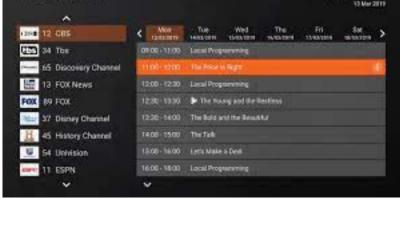
Requirement 2: Accessible EPG (electronic programme guide)





12:43 PM





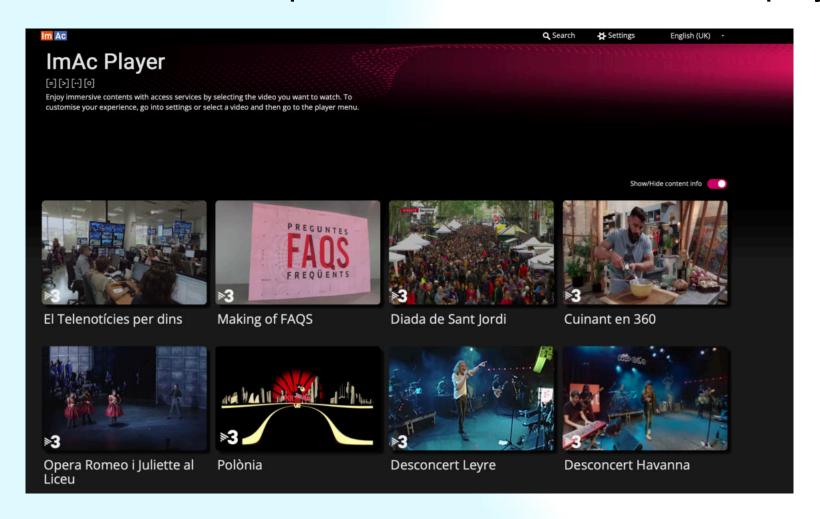
Program Guide



Requirement 3 Accessible media player



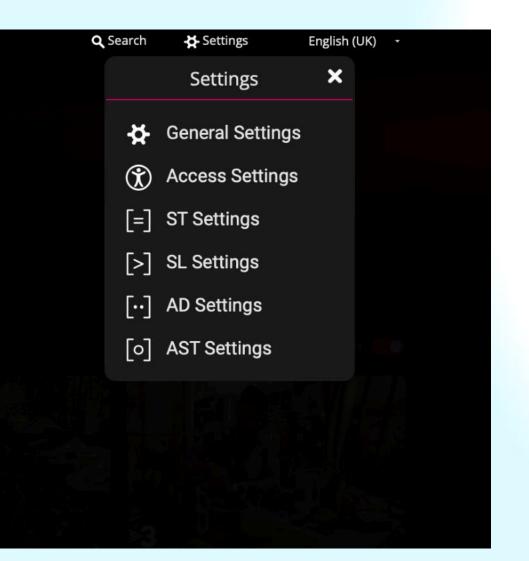


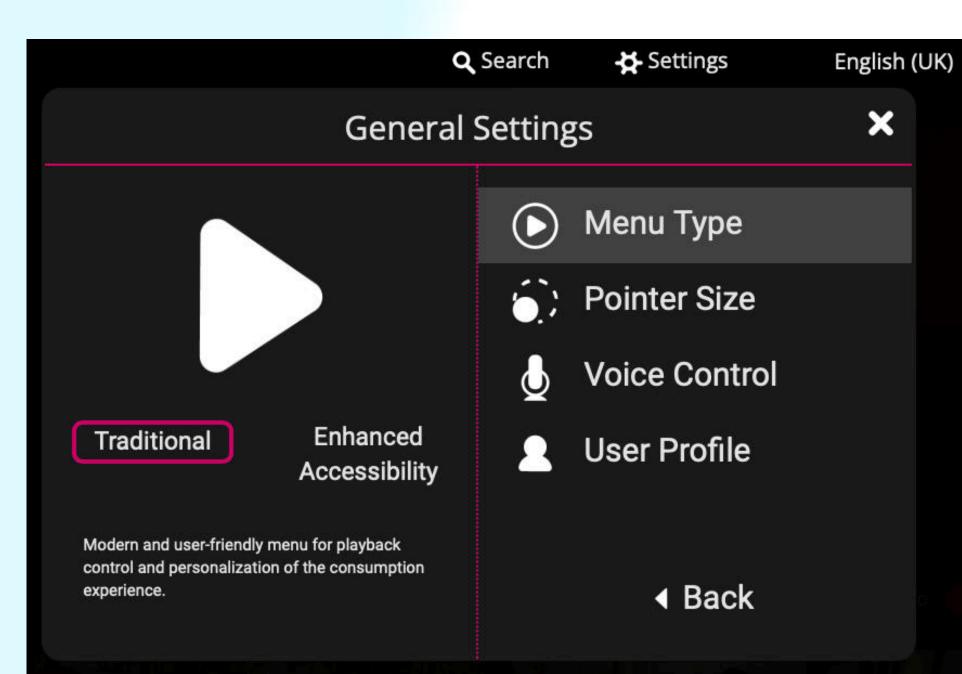


Requirement 4 Accessible services







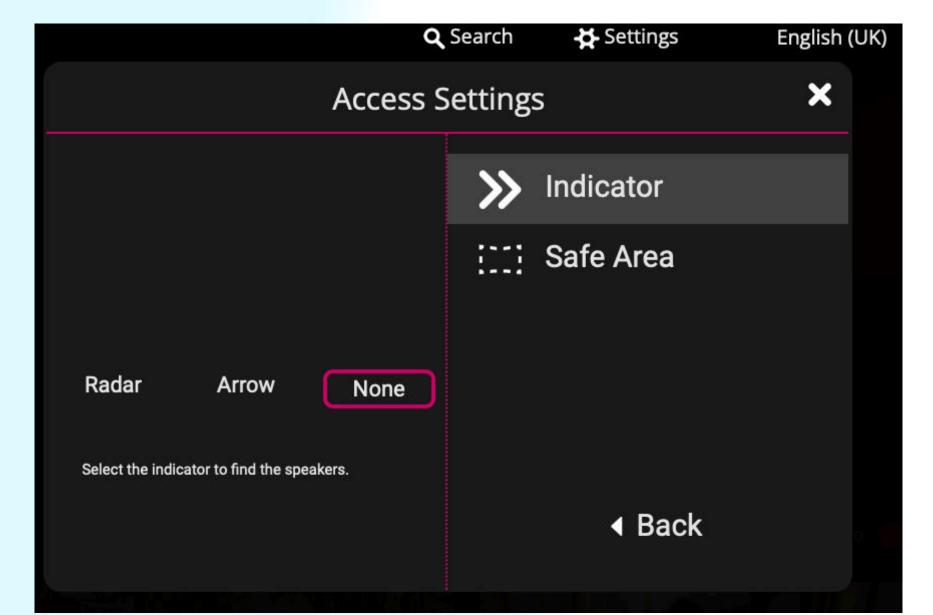






Requirement 5 Guiding mechanism







Access Settings







r - - - 1

L - - - J

>>

Indicator

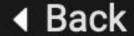
Safe Area

Small

Medium

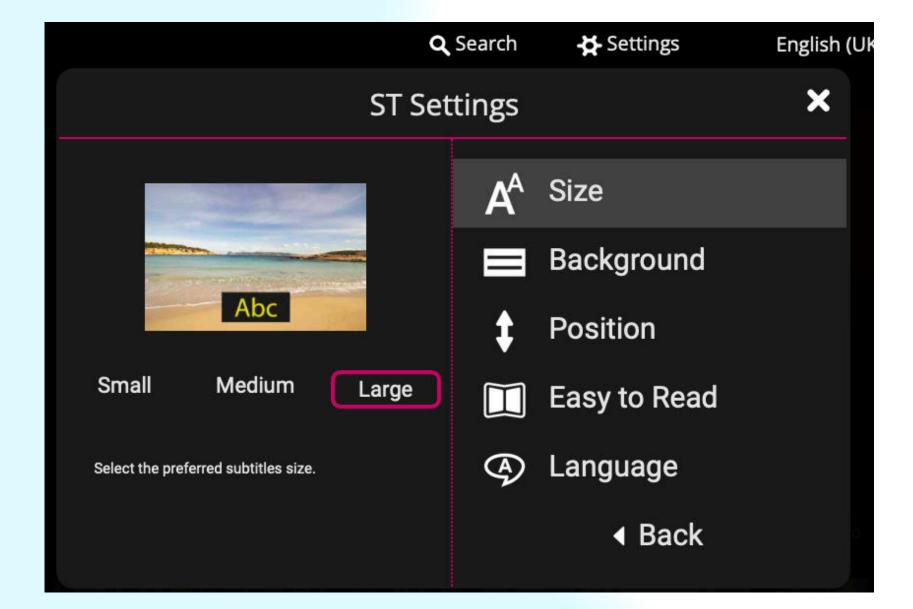
Large

Choose the size of the preferred size of the safe area (i.e. comfortable Field of View) on which visual elements will be presented.



Requirement 6 Accessible services

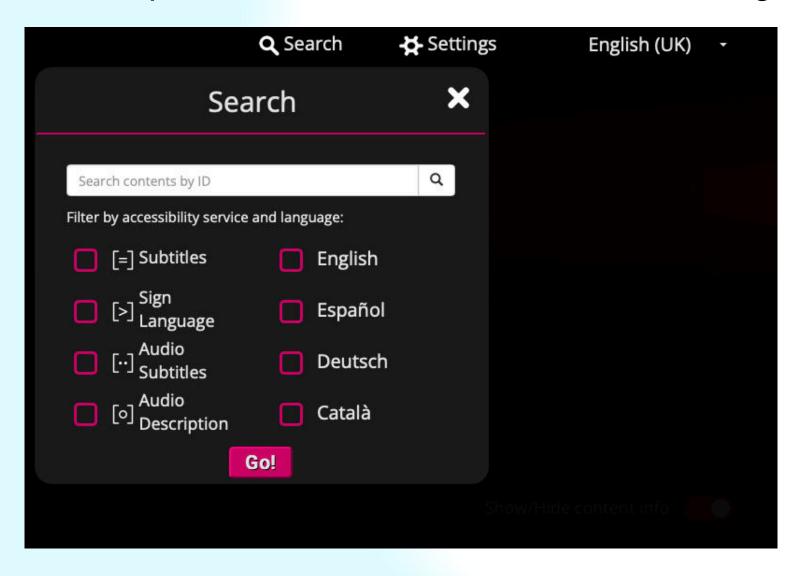






Requirement 6 Accessible services & Language





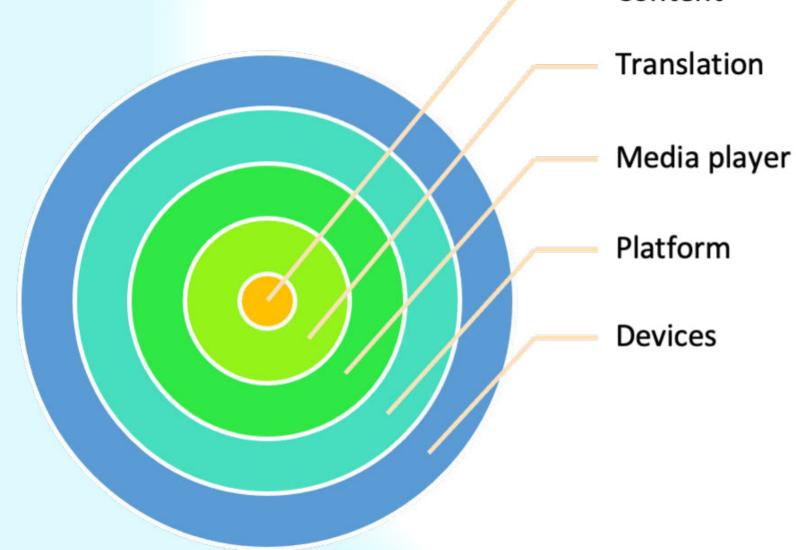


No Interoperability of all requirements no access



Multimedia Content





WHAT HAVE WE LEARNED?

User tests yield limited results

Unless you can put a working product in front of them

- Paper prototypes may cause confusion
- Often lead to users saying they prefer what they already have

In this area many technologies pose a learning challenge

Difficult to ask a user to evaluate prototype when learning

Need to combine questionnaires and/or focus groups with new techniques like eye tracking to measure user behavior



Thank you





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